

Microteaching Peer Observation Form

M01ODL Introduction to Teaching and Learning in Higher Education

Name of teacher:	Jodie
Name of reviewer:	Katie Wheeler
Date:	11th June 18
Prior to the delivery/presentation, are there any particular aspects on which the teacher would like you to provide feedback? What would be helpful to them?	

Method of delivery (use of powerpoint, board, reinforcement of spoken word, choice of methods, e-learning, etc)	Very well structured conceptual Good introduction Spoken
Structure (organisation of ideas, emphasis of key points, pace of delivery, etc)	Nicely organised very good at getting to key points Timing was great!
Student participation (question and answer techniques, attention to students, rapport with students, etc)	Was good amount of student participation - discussion was easy to do.
What worked well? (areas that were particularly effective and why was this so?)	Good amount of explanation which went along with 'blackboard'
Observers Development (what will you take away from this observation to inform your own teaching/development and why?)	Organisation, successful interaction good dialog very well explained I will take on the... and communication skills

Please ensure this sheet is given to the teacher and that the notes are clear and helpful.

Thank you.

Microteaching Peer Observation Form

M01ODL Introduction to Teaching and Learning in Higher Education

Name of teacher:	Heather Jodie
Name of reviewer:	Adeleyns Hildebrandt
Date:	11/06/2018

Prior to the delivery/presentation, are there any particular aspects on which the teacher would like you to provide feedback? What would be helpful to them?

Method of delivery (use of powerpoint, board, reinforcement of spoken word, choice of methods, e-learning, etc)	Powerpoint;
Structure (organisation of ideas, emphasis of key points, pace of delivery, etc)	I found this session to be very structured well presented.
Student participation (question and answer techniques, attention to students, rapport with students, etc)	Very interesting use of open questions Cross connections with the study.
What worked well? (areas that were particularly effective and why was this so?)	I like your way of working to help decrease rate understanding. It You have managed to help me change my way of understanding words.
Observers Development (what will you take away from this observation to inform your own teaching/development and why?)	Ability to see words differently and stop attaching extensive feelings to it.

Please ensure this sheet is given to the teacher and that the notes are clear and helpful.

Thank you.

Microteaching Peer Observation Form

M01ODL Introduction to Teaching and Learning in Higher Education

Name of teacher:

Jodie

Name of reviewer:

MIKE SONNY

Date:

11.6.18

Prior to the delivery/presentation, are there any particular aspects on which the teacher would like you to provide feedback? What would be helpful to them?

Method of delivery

(use of powerpoint, board, reinforcement of spoken word, choice of methods, e-learning, etc)

PPT, interacted and well spoken

Structure

(organisation of ideas, emphasis of key points, pace of delivery, etc)

Good introduction of aims/objectives

Student participation

(question and answer techniques, attention to students, rapport with students, etc)

Engagement with students and reaction was visible

What worked well?

(areas that were particularly effective and why was this so?)

Introducing words to catches students attention
Handle the students well

Observers Development

(what will you take away from this observation to inform your own teaching/development and why?)

Challenging topic well how you deliver it

Please ensure this sheet is given to the teacher and that the notes are clear and helpful.

Thank you.

Microteaching Peer Observation Form

M01ODL Introduction to Teaching and Learning in Higher Education

Name of teacher:	Jodie
Name of reviewer:	Henna Zaidi
Date:	11 / 6 / 2018
Prior to the delivery/presentation, are there any particular aspects on which the teacher would like you to provide feedback? What would be helpful to them?	

Method of delivery (use of powerpoint, board, reinforcement of spoken word, choice of methods, e-learning, etc)	- Power Point -
Structure (organisation of ideas, emphasis of key points, pace of delivery, etc)	- good structure - - LOs discussed clearly.
Student participation (question and answer techniques, attention to students, rapport with students, etc)	- involved students - successful in changing perspective.
What worked well? (areas that were particularly effective and why was this so?)	- I think the powerpoint- were well prepared with pictures and associations.
Observers Development (what will you take away from this observation to inform your own teaching/development and why?)	- I liked how you dealt with such a challenging topic.

Please ensure this sheet is given to the teacher and that the notes are clear and helpful.

Thank you.

Microteaching Peer Observation Form

M01ODL Introduction to Teaching and Learning in Higher Education

Name of teacher:	Jodie
Name of reviewer:	Ade
Date:	11/6/18
Prior to the delivery/presentation, are there any particular aspects on which the teacher would like you to provide feedback? What would be helpful to them?	

Method of delivery (use of powerpoint, board, reinforcement of spoken word, choice of methods, e-learning, etc)	P. Point, picture illustrations, abstract nature was new!
Structure (organisation of ideas, emphasis of key points, pace of delivery, etc)	well planned - delivered and pace managed!
Student participation (question and answer techniques, attention to students, rapport with students, etc)	- effect & impact was evident in a positive way --- at the end!
What worked well? (areas that were particularly effective and why was this so?)	- Visuals were simple, clear & purposeful
Observers Development (what will you take away from this observation to inform your own teaching/development and why?)	redefine & re-contextualize SWEAR WORDS ! :)

Please ensure this sheet is given to the teacher and that the notes are clear and helpful.

Thank you.

Microteaching Peer Observation Form

M01ODL Introduction to Teaching and Learning in Higher Education

Name of teacher:	JODIE COLLETA
Name of reviewer:	JACQUEL JACQUES
Date:	11/06/18
Prior to the delivery/presentation, are there any particular aspects on which the teacher would like you to provide feedback? What would be helpful to them?	

Method of delivery (use of powerpoint, board, reinforcement of spoken word, choice of methods, e-learning, etc)	POWERPOINT THE DELIVERY WAS GOOD
Structure (organisation of ideas, emphasis of key points, pace of delivery, etc)	THE STRUCTURE WAS GOOD PACE OF DELIVERY WAS QUITE GOOD
Student participation (question and answer techniques, attention to students, rapport with students, etc)	WELL ENGAGED WITH STUDENTS
What worked well? (areas that were particularly effective and why was this so?)	GOOD PRESENTATION, EVERYTHING WAS CLEAR
Observers Development (what will you take away from this observation to inform your own teaching/development and why?)	PRESENTATION AND CLARITY

Please ensure this sheet is given to the teacher and that the notes are clear and helpful.

Thank you.